



External area to be developed



Case study – Primary School

Project Type: Science Project

Brief – In cooperation with the head of science discuss ideas to provide a wildlife project source within the school area that could facilitate day to day monitoring by the children. The school had restrictive choice for a natural location with most of the external playground covered in tarmac. Finally an existing pond in front of the main school classroom elevation was selected as an ideal position within which to expand a garden theme that could be developed to create greater interest.

To broaden the scope and therefore the potential material for investigation, the paved area was decided to be split into three sections comprising a vegetable garden, a natural wildlife pond with appropriate planting and a formal Japanese garden to demonstrate the connection between nature and spiritual enlightenment.

Implementation – Initially produce outline design concept and layouts plans, illustrated by 3D visuals. When funds have been raised a detailed survey of the area to be carried out to produce CAD layout drawings with specifications for builders work, services and planting. The project from commencement will have total involvement of year 5 & 6 children who will carry out different task and work studies.

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